

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

South Street Community Primary School
LA Gateshead DFE 3902036 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE National Pupil Database, and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS2 Attainment 2017 · Actual results

38 pupils

Average Scaled Score (Re, Ma)

% Expected standard+ (Re, Wr, Ma)

100.3



Significantly below the national average (104.1)

37%



Significantly below the national average (61%)

KS2 Progress 2017 · Value Added

33 matched pupils

Average Scaled Score (Re, Ma)

% Expected standard+ (Re, Wr, Ma)

-2.5



Significantly below the national average (0)

-17%



In line with the national average (0%)

KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress		Middle attainers (10) ↓ SEN Support (12) ↓ Female (14) ↓
KS2 reading achievement pupil progress	Lower attainers (15)	Middle attainers (10) ↓ Higher attainers (8) ↓ Not FSM (in last 6 years) (10) ↓
KS2 writing achievement pupil progress	Lower attainers (15) Female (14) Not FSM (in last 6 years) (10)	Higher attainers (8) First language English (30)
KS2 mathematics achievement pupil progress	Lower attainers (15)	Middle attainers (10) ↓ Not FSM (in last 6 years) (10) ↓ Higher attainers (8) ↓
KS2 grammar, punctuation & spelling achievement pupil progress		SEN Support (12) ↓ First language English (30) ↓ Not FSM (in last 6 years) (10) ↓

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

KS2 Attainment 2017

38 pupils

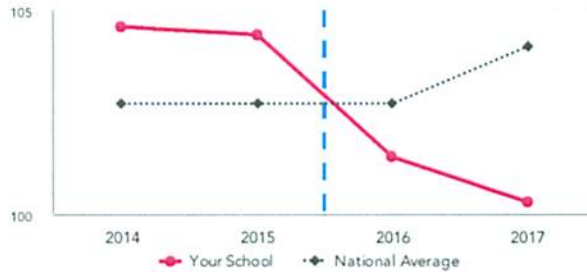
Average Scaled Score (Re, Ma)

100.3 -

FFT Rank **91**



Significantly below the national average (104.1)



KS2 Progress 2017

33 matched pupils

Average Scaled Score (Re, Ma)

-2.5 -

FFT Rank **86**



Significantly below the national average (0)

% Expected standard+ (Re, Wr, Ma)

37% -

FFT Rank **92**



Significantly below the national average (61%)



% Expected standard+ (Re, Wr, Ma)

-17% ↓

FFT Rank **89**



In line with the national average (0%)

KS2 performance summary

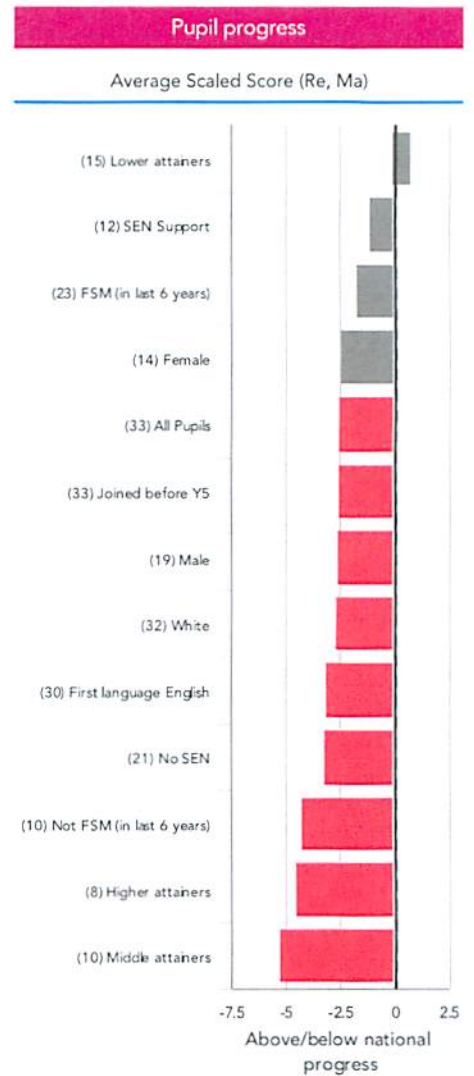
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	31	37	38	100%	97%	87%
% Expected standard+ (Re, Wr, Ma)	55%	51%	37% -	+5%	+6%	-17% ↓
% Higher standard (Re, Wr, Ma)	3%	8%	0%	-3%	+3%	-5%
Average Scaled Score (Re, GPS, Ma)	104.0	102.0	101.0 -	+1.9 ↑ ↓	+0.1 ↓	-3.2 - ↓
Average Scaled Score (Re, Ma)	104.4	101.4 ↓	100.3 -	+1.5	-0.2	-2.5 -
% Expected standard+ Reading	65%	62%	53% -	+5%	+1%	-10%
% Higher standard Reading	19%	16%	5% -	+5%	+3%	-12%
Scaled Score Reading	104.3	101.3	100.1 -	+1.3	-0.0	-2.1
% Expected standard+ Writing	77%	84%	74%	-7%	+9%	+6%
% Higher standard Writing	19%	14%	5%	-8%	+2%	-6%
Scaled Score Writing	-	102.4	100.0	-	+1.9	+0.7
% Expected standard+ Maths	81%	70%	61%	+17%	+6%	-12%
% Higher standard Maths	26%	8%	3% -	+12%	-4%	-17% -
Scaled Score Maths	104.7	101.5 ↓	100.5 -	+1.9 ↑	-0.4	-2.9 -
% Expected standard+ Grammar, Punctuation & Spelling	71%	76%	55% -	+4%	+3%	-10%
% Higher standard Grammar, Punctuation & Spelling	16%	22%	24%	-2%	+5%	+3%
Scaled Score Grammar, Punctuation & Spelling	103.2 ↓	103.7	102.9 -	-0.3 ↓	+0.9	-2.2 - ↓
% Expected standard+ Science	90%	89%	82%	-	-	-
Average Point Score (Re, Wr, Ma)	28.5	-	-	+0.6	-	-
% Level 4+ (Re, Wr, Ma)	74%	-	-	-1%	-	-
% Level 4B+ (Re, Wr, Ma)	71%	-	-	+9%	-	-
% Level 5+ (Re, Wr, Ma)	13%	-	-	-7%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	38	100.3	37%	0%	-2.5	-17%	-5%
Gender	Male	22	100.5	45%	0%	-2.6	-10%	-6%
	Female	16	99.9	25%	0%	-2.4	-27%	-3%
Prior Attainment	Higher attainers	8	105.3	75%	0%	-4.5	-17%	-17%
	Middle attainers	10	99.7	40%	0%	-5.2	-31%	-3%
	Lower attainers	15	97.6	13%	0%	+0.8	-8%	-0%
Pupil Premium	FSM (in last 6 years)	26	100.3	35%	0%	-1.7	-15%	-3%
	Not FSM (in last 6 years)	12	100.2	42%	0%	-4.2	-22%	-10%
SEN Group	SEN Support	12	98.2	8%	0%	-1.1	-24%	-1%
	No SEN	26	101.1	50%	0%	-3.2	-13%	-8%
EAL	First language not English	8	100.1	38%	0%	+2.9	-2%	-2%
	First language English	30	100.3	37%	0%	-3.1	-19%	-5%
Mobility	Joined in Y5 or Y6	1	-	0%	0%	-	-	-
	Joined before Y5	37	100.3	38%	0%	-2.5	-17%	-5%
Ethnicity	White	34	99.9	32%	0%	-2.6	-18%	-5%
	Black African	2	103.5	50%	0%	+0.6	+13%	-7%
	Pakistani	1	106.0	100%	0%	-	-	-
	Any Other	1	100.5	100%	0%	-	-	-

KS2 Progress 2017



Subjects

KS2 subject performance 2017

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	31	37	38	100%	97%	87%
Reading						
% Expected standard+	65%	62%	53% ⬇	+5%	+1%	-10%
% Higher standard	19%	16%	5% ⬇	+5%	+3%	-12%
Scaled Score	104	101	100 ⬇	+1.3	-0.0	-2.1
Level 4+	90%	-	-	+3%	-	-
Level 4B+	84%	-	-	+8%	-	-
Level 5+	48%	-	-	+7%	-	-
Average Point Score	28.3	-	-	+0.4	-	-
Writing						
% Expected standard+	77%	84%	74%	-7%	+9%	+6%
% Higher standard	19%	14%	5%	-8%	+2%	-6%
Scaled Score	-	102	100	-	+1.9	+0.7
Level 4+	77%	-	-	-6%	-	-
Level 5+	19%	-	-	-8%	-	-
Average Point Score	26.4	-	-	-1.0 ⬇	-	-
Maths						
% Expected standard+	81%	70%	61%	+17%	+6%	-12%
% Higher standard	26%	8%	3% ⬇	+12%	-4%	-17% ⬇
Scaled Score	105	102 ⬇	100 ⬇	+1.9 ⬆	-0.4	-2.9 ⬇
Level 4+	84%	-	-	+2%	-	-
Level 4B+	81%	-	-	+10%	-	-
Level 5+	45%	-	-	+9%	-	-
Average Point Score	29.6	-	-	+1.4 ⬆	-	-
Grammar, Punctuation & Spelling						
% Expected standard+	71%	76%	55% ⬇	+4%	+3%	-10%
% Higher standard	16%	22%	24%	-2%	+5%	+3%
Scaled Score	103 ⬇	104	103 ⬇	-0.3 ⬇	+0.9	-2.2 ⬇
Science						
% Expected standard+	90%	89%	82%	-	-	-
Level 4+	90%	-	-	+4%	-	-
Level 5+	39%	-	-	+6%	-	-
Average Point Score	28.7	-	-	+0.6	-	-

Actual results over time

% Expected standard+ Reading



% Expected standard+ Writing



% Expected standard+ Maths



% Expected standard+ Grammar, Punctuation & Spelling



% Expected standard+ Science



Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)

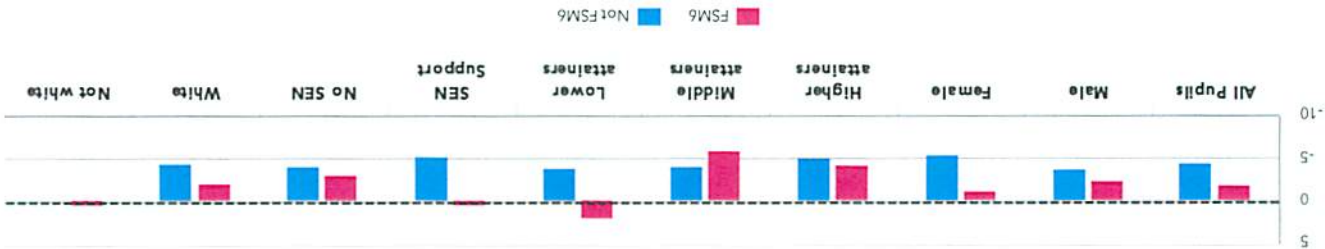


Progress: Average Scaled Score (Re, Ma)



Progress gap

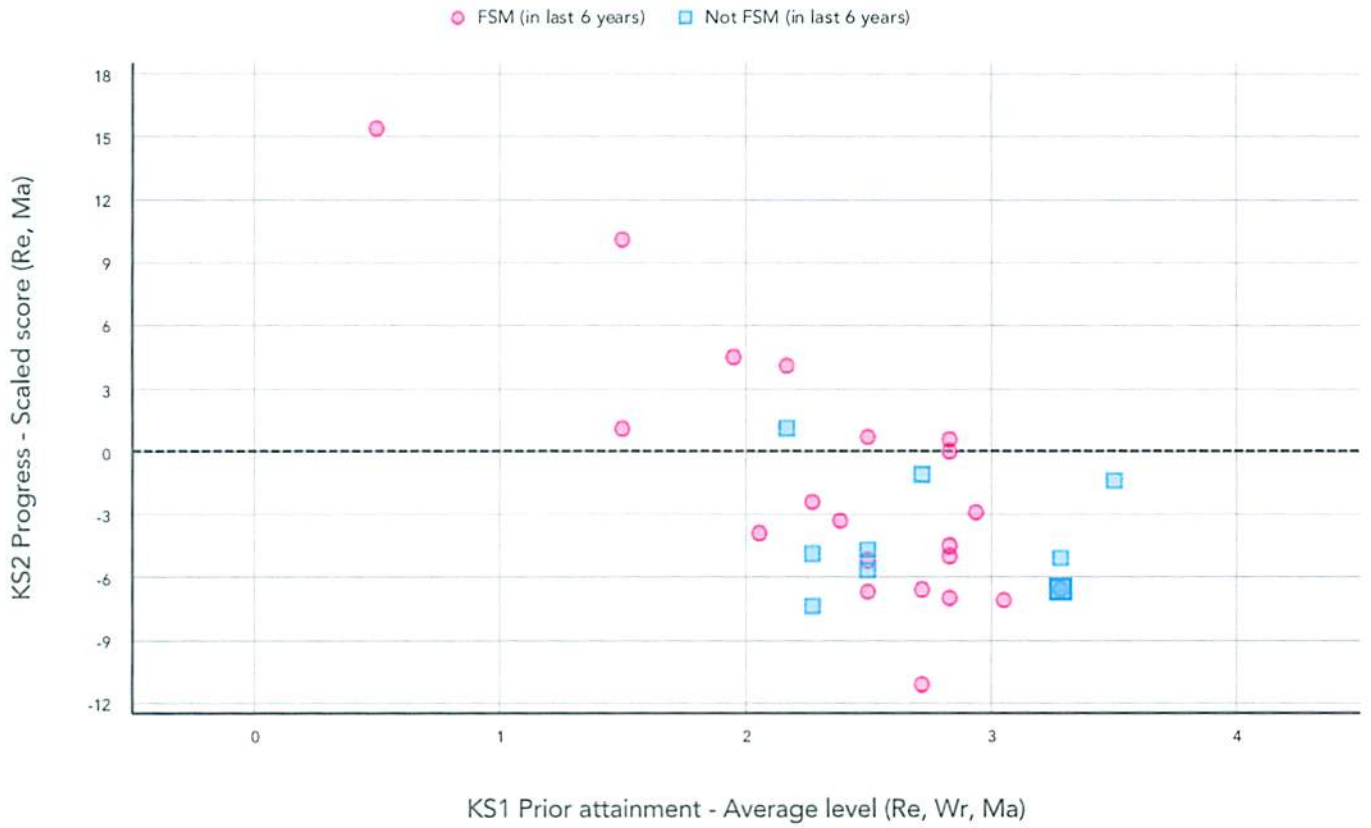
Average Scaled Score (Re, Ma)



Category	Pupils	FSM6	Not FSM6	FSM6	Not FSM6	FSM6	Not FSM6	FSM6	Not FSM6	FSM6	Not FSM6
Summary	All Pupils	26	12	100.3	100.2	0.1	-1.7	-4.2	2.5	1.3	2.5
	Gender	Male	15	7	100.5	100.4	0.1	-2.2	-3.5	4.3	1.3
	Female	11	5	99.9	99.9	0	-1	-5.3	4.3	0.9	4.3
Prior Attainment	Higher attainers	4	4	104.9	105.8	-0.9	-4	-4.9	0.9	-2	0.9
	Middle attainers	7	3	99.8	99.5	0.3	-5.8	-3.8	5.8	-2	5.8
	Lower attainers	12	3	98.5	94.7	3.8	2.1	-3.7	5.7	-2	5.7
SEN Group	SEN Support	9	3	99.2	95.8	3.4	0.6	-5.1	5.7	5.7	5.7
	No SEN	17	9	100.8	101.7	-0.9	-2.8	-3.9	1.1	1.1	1.1
Ethnic Group	White	23	11	99.7	100.2	-0.5	-1.8	-4.2	2.4	2.4	2.4
	Not white	3	1	104.3	100.5	3.8	0.6	-	-	-	-

Scatterplot

KS2 Pupil scatterplot 2017 38 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Proportion				Pupils	Absence		Persistent absentees	
			School	National	School	National		School	National		
Summary	All Pupils	38	100%	100%	Summary	All Pupils	38	4%	4%	5%	5%
Gender	Male	22	58%	51%	Gender	Male	22	4%	4%	9%	6%
	Female	16	42%	49%		Female	16	3%	4%	0%	5%
Prior Attainment	Higher attainers	8	21%	31%	Prior Attainment	Higher attainers	8	4%	3%	13%	2%
	Middle attainers	10	26%	33%		Middle attainers	10	3%	4%	10%	4%
	Lower attainers	15	39%	31%		Lower attainers	15	4%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	26	68%	32%	Pupil Premium	FSM (in last 6 years)	26	4%	5%	8%	11%
	Not FSM (in last 6 years)	12	32%	68%		Not FSM (in last 6 years)	12	2%	3%	0%	3%
SEN Group	SEN Support	12	32%	15%	SEN Group	SEN Support	12	5%	5%	8%	10%
	No SEN	26	68%	82%		No SEN	26	3%	4%	4%	4%
EAL	First language not English	8	21%	20%	EAL	First language not English	8	3%	4%	0%	5%
	First language English	30	79%	80%		First language English	30	4%	4%	7%	5%
Mobility	Joined in Y5 or Y6	1	3%	7%	Mobility	Joined in Y5 or Y6	1	4%	6%	0%	14%
	Joined before Y5	37	97%	93%		Joined before Y5	37	4%	4%	5%	5%
Ethnicity	White	34	89%	75%	Ethnicity	White	34	4%	4%	6%	6%
	Black African	2	5%	5%		Black African	2	1%	3%	0%	3%
	Pakistani	1	3%	4%		Pakistani	1	2%	5%	0%	6%
	Any Other	1	3%	4%		Any Other	1	4%	4%	0%	6%