

SOUTH STREET PRIMARY SCHOOL



Sex & Relationship Education

January 2018

POLICY DOCUMENTATION

Sex and Relationship Education Policy

This policy has been written in line with the document “Sex and Relationship Guidance” (0116/2000) issued by the DFEE in July 2000. It has been written to provide information for members of staff, governors, student teachers, and other visitors to South Street Community Primary School including advisors and inspectors.

Rationale

South Street Community Primary School is committed to informing and educating children to enable them to become responsible and well informed citizens able to make their own decisions. Our school recognises that effective sex and relationship education is essential if young people are to make responsible informed choices. We believe we share responsibility with parents and the wider community to educate pupils and encourage them to make informed decisions by increasing knowledge, raising awareness and challenging attitudes. South Street Primary School believes that sex and relationship education should contribute to promoting the spiritual, moral, cultural, mental and physical development of pupils and prepare them for the opportunities, responsibilities and experiences of adult life.

Aims and Objectives

At South Street we believe the objective of sex and relationship education (SRE) is to help and support children through their physical, emotional and moral development. Sex and relationship education has 3 main elements:

1. Attitudes and values
2. Personal and social skills
3. Knowledge and understanding

(See appendix 1 & 2)

At our school sex and relationship education is not taught in isolation but delivered within the context of the science and PSHE programme to enable children to develop the skills and understanding they need to lead confident, healthy, independent lives. As part of this, children’s spiritual, moral, social and cultural awareness is also developed.

Moral and Value Framework

At South Street Primary School we believe that Sex and Relationship Education should be delivered within a framework which encourages the following values:

- An acknowledgement and understanding of diversity regarding religion and culture.
- An understanding that the family promote the best unit to support the physical and emotional well being of the child.
- An acknowledgement that a sexual relationship is very special and is best practiced within a loving long term committed relationship.
- A respect for self and an understanding of how to protect emotional well being.
- A respect for others and an appreciation of different moral values.

We aim to prepare pupils for the opportunities, responsibilities and experiences of adult life.

The Sex and Relationship Programme

At South Street our programme is delivered across the whole school. It is set within the context of the science and PSHE programme and is delivered within topics that are revisited in a developmental programme to ensure children can build on prior learning.

Method and Delivery

The SRE programme is structured so it is continuous and progressive. It is taught through topic web structures as well as through focused lessons. Through the foundation stage, Key stages 1 and 2 SRE can be taught in the following ways.

1. In the classroom:

- As a strand of a topic.
- As a major part of a topic
- Circle time
- One off events based on visiting speakers, videos.

2. In Assemblies

3. Visits / Visitors

Any spontaneous issues that are raised by pupils are addressed appropriately within the context of the lesson. However, if an issue raised by a pupil gives cause for concern a record should be kept and the Head Teacher notified.

Year 6 Puberty Talk

In addition, children in year 6 are offered focused teaching related to puberty. Before this commences, parents are informed and consent is sought. Parents are able to withdraw their children if they feel it inappropriate for them. The puberty discussion is delivered by the school nurse. The focus for this discussion is the emotional and physical changes that occur during puberty.

Inclusion

At South Street Primary School we believe every pupil has the right to develop his or her physical, psychological and social potential. This includes boys and girls, pupils with special educational needs, pupils with disabilities, pupils from all social and cultural backgrounds, pupils of different ethnic groups and those for whom English is an additional second language.

Links with other policies

- Child Protection Policy
- Equal Opportunities Policy

Monitoring and Evaluation

The delivery of sex and relationship education will be monitored by the SMSC co-ordinator and the Head Teacher and ratified with the Governing Body.

The teacher with professional oversight of the SMSC and Sex and Relationship Education is C. Lundy.

Appendix 1

Elements of Sex and Relationship Education

Attitudes and Values

- Learning the importance of values and individual conscience and moral considerations.
- Learning the value of family life, marriage, and stable loving relationships for the nurture of children.
- Learning the value of love, respect and care.
- Exploring, considering and understanding moral dilemmas.
- Developing critical thinking as part of decision making.

Personal and social skills

- Learning to manage emotions and relationships confidently and sensitively.
- Developing self-respect and empathy for others.
- Learning to make choices based on understanding of difference and with an absence of prejudice.
- Developing an appreciation of the consequences of choices made.
- Managing conflict.
- Learning how to recognise and avoid exploitation and abuse.

Knowledge and understanding

- Learning and understanding physical development at appropriate stages.
- Understanding human sexuality, reproduction, sexual health, emotions and relationships.
- Learning about contraception and the range of local and national sexual health advice, contraception and support services.
- Learning the reasons for delaying sexual activity, and the benefits to be gained from such delay.
- The avoidance of unplanned pregnancy.

Taken from: Sex and Relationship Guidance DfES 0116/2000

Date this policy was formally reviewed and agreed by the Governing Body of South Street Community Primary School:	
Approved by the Governing Body on:	To be ratified on 27 February 2018
Reviewed by Head Teacher	Julie McGrow
Date:	January 2018
Date of next review:	January 2019